**Rosalie Sitman, PhD Date: April 6, 2016**

**CURRICULUM VITAE AND LIST OF PUBLICATIONS**

**PERSONAL DETAILS**

 Name: Rosalie Sitman

Address and telephone number at work: Division of Foreign Languages, Webb Building, Room 217, Tel Aviv University, 69978 Ramat Aviv Israel (972) 3 640 7846

Address and telephone number at home: 68, Kehilat Warsha, Hadar Yosef, Tel Aviv, Israel (972) 54 81 31 777

E-Mail address: rsitman@post.tau.ac.il

Languages: Spanish, English, Hebrew, French, Catalan

**EDUCATION**

1974 – 1977: **Bachelor of Arts (B.A.),** Modern Languages

OXFORD University

England

1977 – 1978: **Postgraduate Certificate in Education (P.G.C.E.),** Modern Languages

King's College, University of London

England

1980: **Master of Arts (M.A.),** Modern Languages

Oxford University

England

1994 – 1999: **M.A. Thesis Equivalent,** Latin American History

Tel Aviv University

Israel

1999 – 2001: **Doctor of Philosophy (Ph.D.),** Latin American History

Tel Aviv University

Israel

(Received 2002)

**EMPLOYMENT HISTORY** (from 2000 – present)

1979 – Present

Division of Foreign Languages, Tel Aviv University, Israel

2009 – Present

**Head of Department**

**Coordinator and Instructor**

Division of Foreign Languages

Tel Aviv University

Israel

2012 – Present

**Senior Lecturer**

Department of History

Tel Aviv University

Israel

1983 – 2012

**Founder, Coordinator** **of Spanish Programmes**

**English Language Instructor** (1979 – 1986)

Division of Foreign Languages

Tel Aviv University

2000 – 2008

**Co-coordinator**

Telecollaboration Project, Teacher Training

Division of Foreign Languages

Tel Aviv University (Israel) and Universitat de Barcelona (Spain)

2010 – 2014

**Director**

The Sverdlin Institute for Latin American History and Culture

Tel Aviv University

Israel

2011 – 2012

**Head of Latin American, Spanish and Portuguese Studies Cluster**

Interdisciplinary Programme in the Humanities

Tel Aviv University

Israel

**PROFESSIONAL ACTIVITIES** **(from 2000- present)**

**(a) Positions in academic administration (departmental, faculty and university)**

2000 – 2014

**Co-editor**

*E.I.A.L. (Estudios Interdisciplinarios de América Latina y el Caribe*)

Tel Aviv University

Israel

2002 – Present

**Member, Scientific Committee**

TheSverdlin Institute for Latin American History and Culture,

Tel Aviv University

Israel

**Member, Scientific Committee**

TheS. Daniel Abraham Center for International and Regional Studies

Tel Aviv University

Israel

2003 – 2012

**Senior Teacher, Coordinator and Instructor of Spanish Programmes**

Division of Foreign Languages

**Lecturer** (Spanish)

Translation Diploma

Tel Aviv University

Israel

2006

**Lecturer and M.A. Evaluator**

School of History

Tel Aviv University

Israel

2006 – 2010

**Guest Lecturer**

New Technologies and Language Pedagogy

Universitat Pompeu Fabra (Barcelona)

Spain

2008

**Ph.D. Evaluator**

Latin American Studies

YALE University

USA

2009

**M.A. Evaluator**

School of Cultural Studies

Tel Aviv University

Israel

2009 – 2011

**President**

UTELI(University Teachers of English Language in Israel)

2010 – Present

**Member, International Editorial Committee**

*Revista Sí Somos Americanos*

Universidad Arturo Prat

Chile

2011 – Present

**Member, International Editorial Committee**

*Revista Persona y Sociedad*

Universidad Alberto Hurtado

Chile

2011 – 2014

**Member**

Inter-University Project for Less Commonly Taught Languages

Tel Aviv University and Bar Ilan University

Israel

2011 – 2016

**Member** of UTELI Steering Committee

UTELI (University Teachers of English Language in Israel)

2012 – 2015

Tel Aviv University **representative** to Steering Committee for the establishment of a Dept. of Foreign languages

Faculty of Humanities

Ben Gurion University

Israel

2013-2014

**Member**, University Steering Committee, Center for the Advancement of Teaching

Tel Aviv University

<http://teachingcenter.tau.ac.il/site/>

2014 – Present

**Member, Editorial Board**

*E.I.A.L. (Estudios Interdisciplinarios de América Latina y el Caribe*)

Tel Aviv University

Israel

2014

**Member**

Bar Ilan University Academic Promotions Committee

Israel

2015

**Member**

Ben Gurion University Academic Promotions Committee

Israel

2015

**Member**

Haifa University Academic Promotions Committee

Israel

**(b) Professional functions outside universities/institutions / Significant professional consulting**

2006 – Present

**Delegate** in Israel, ASELE (International Association of Teachers of Spanish as a Foreign Language)

2007 – 2012

**Secretary General,** Israel Association of Hispanists, AHI

2008 – 2012

**Member,** Executive Committee, Latin American Jewish Studies Association

2010 – Present

**Member, Editorial Committee**

New Book Series on Jewish Latin America

Brill Publishers

 2011

 **Evaluator,** Spanish Curriculum for Secondary Schools and Matriculation

 (Bagrut) Examination(s), Ministry of Education, Israel

 2011

 **Tel Aviv University representative**

 Regional Universities Forum

 The British Council, Istanbul, Turkey

 2016-present

 **Member,** Steering Committee of H-INET (Higher Education in Israel Network of English Teachers)
<http://h-inet.org/>

 **(c) Membership in professional/scientific societies**

 Present - H-INET (Higher Education in Israel Network of English Teachers)

 Present - ACROLT (Academic Committee for Research in Language Testing)

 Present - EATAW (European Association for Teaching Academic Writing)

 Present – IAAL (Israel Association of Applied Linguistics)

 Present - ASELE (International Association of Teachers of Spanish as a Foreign

 Language)

 Present - Association of Latin Americanists in Israel

 Present - Latin American Jewish Studies Association

 Present - World Union of Jewish Studies

 Present - Latin American Studies Association

 Present - Society for Latin American Studies (United Kingdom)

##### ACADEMIC AND PROFESSIONAL AWARDS (PRIZES, FELLOWSHIPS, GRANTS, SCHOLARSHIPS)

2000

Wolf Foundation Prize for Research in History

Jerusalem

Israel

2001

Lester and Sally Entin Faculty of Humanities Award for Excellence in Teaching

Tel Aviv University

Israel

2006

Computers, Literature and Philology Conference: CLiP 2006 Poster Prize

 King's College, University of London

England

2008

The Rector's Award for Excellence in Teaching (Faculty of Humanities Senior Staff)

Tel Aviv University

Israel

**SCIENTIFIC PUBLICATIONS (from 2000 to present)**

**(a) Books & Monographs (History)**

 1.R. Sitman

 Victoria Ocampo and *SUR* (1931-1955): Between Europe and America

 (Spanish: Victoria Ocampo y *SUR* (1931-1955): entre Europa y América)

 Buenos Aires, Ediciones Lumiere, 2003 (283 pp.)

 2. R. Sitman

 Anthology of SUR, with Preliminary Study

 (Spanish: Antología de la revista SUR, con estudio preliminar)

 Buenos Aires, Fundación Carolina, 2005 (213 pp.)

**(b)**  **Refereed Articles In Journals (History)**

1. R. Sitman

Cultural Resistance to an Authoritarian Regime: The "Sonorous" Silence of SUR during the First Peronism (Spanish: Resistencia cultural a un régimen autoritario: El sonoro" silencio de SUR durante el primer peronismo)

 Temas de historia argentina y americana, 3, 2003 (pp. 173-198)

1. R. Sitman

A Strategy of Anti-Fascist Protest? Reflections on the Presence of Spanish Republican Refugees and Jews in SUR, 1936-1947

(Spanish: ¿Una estrategia de protesta antifascista? En torno a la presencia de exiliados republicanos españoles y judíos en SUR, 1936-1947)

Judaica Latinoamericana. Estudios Históricos, Sociales y Literarios, V, 2005 (pp. 287-312)

1. R. Sitman

The Revista *Sur* of Victoria Ocampo and its Attitude towards the Plight of Jews during World War II

Zmanim (Hebrew), 87, 2005 (pp. 66-75)

פילושמיות כמכשיר לביקורת חברתית ותרבותית: ארגנטינה, מלחמת העולם השנייה וכתב העת *סור*

1. Tal Goldfajn, Ori Preuss, Rosalie Sitman

"Introduction or Why Should Historians of Modern Latin America Take

Translation Seriously?", Estudios Interdisciplinarios de América Latina y el Caribe, 21:1, 2010 (pp. 9-16). Special issue devoted to "History and Translation" and guest-edited by Tal Goldfajn, Ori Preuss, Rosalie Sitman

1. R. Sitman

(Re)discovering America in Buenos Aires: The Cultural Entrepreneurship of Waldo Frank, Samuel Glusberg and Victoria Ocampo

Journal Pléyade, 15, January-June, 2015.

**(c) Refereed Articles In Books (History)**

1. R. Sitman

Counter Discourse in Argentina: Victoria Ocampo and SUR's Attitude toward the Jews during World War II.

 K. Ruggiero (ed.), The Jewish Diaspora in Latin America and the Caribbean

Brighton, Sussex Academic Press, 2005 (pp. 18-33)

1. O. Preuss, R. Sitman

"'Seven Nights': Between the West and the West", foreword to the Hebrew

translation of Jorge Luis Borges, Seven Nights (translated by O. Preuss), Hakibutz Hameuhad, 2007 (pp. 9-15) "שבעה לילות" בין המערב למערב

1. R. Sitman

Protest from Afar: The Jewish and Republican Presence in Victoria Ocampo's

Revista SUR in the 1930s and 1940s

J. Lesser & R. Rein (eds.), Rethinking Jewish-Latin Americans, The University of

New Mexico Press, 2008 (pp. 132-160)

1. R. Sitman

Echoes of a Transatlantic Relationship: Victoria Ocampo, *Sur*, and French Letters

(1931-1955)

(Spanish: Trazos y ecos de una relación transatlántica: Victoria Ocampo, *SUR* y lasletras francesas [1931-1955])

E. Scarzanella & M. R. Schpun (eds.) Sin fronteras: encuentros de mujeres y

Hombres entre América Latina y Europa (siglos XIX-XX), Iberoamericana-

Vervuert, 2008 (pp. 111-138)

**(d) Accepted For Publication (History)**

"En torno a Babel: la espiral identitaria de Samuel Glusberg y su 'pequeña revista de arte y crítica'", to be published by the Colegio de México in the forthcoming volume: Laboratorios de los nuevo: revistas literarias y culturales de México, España y el Río de la Plata en la década de 1920.

**(e) Papers Presented At Scientific Meetings Published In**

 **Proceedings (history)**

1. R. Sitman

Abstract, From the Collapse of Europe to the Rediscovery of America: Victoria

Ocampo and SUR, 1939-1945

(Spanish: De la hecatombe europea al redescubrimiento de América: Victoria Ocampo y SUR, 1939-1945)

IX Congress of the International Federation of Latin American and Caribbean

Studies (FIEALC), "El Mediterráneo y América Latina", Programa y Libro de

Resúmenes, 1999 (pp. 215-216)

**(f) Edited Volumes (History)**

1. R. Rein, R. Sitman (eds.)

The First Peronism: Back to the Beginnings

 (Spanish: El primer peronismo: de regreso a los comienzos)

Buenos Aires, Ediciones Lumiere, 2005 (280 pp.)

**(g) Refereed Articles In Journals (Languages)**

1. R. Sitman, I. Lerner

Latin American Literature: A Tool for Cultural Rapprochement in the Teaching of Spanish as a Foreign Language

(Spanish: Literatura hispanoamericana: herramienta de acercamiento cultural en la enseñanza del español como lengua extranjera)

Estudios Interdisciplinarios de América Latina y el Caribe, Vol. 5, No. 2, 1994 (pp. 129-135)

1. R. Sitman, I. Lerner

Spanish Teaching in Israel

(Spanish: La enseñanza del español en Israel)

Boletín de ASELE, No. 14, 1996 (pp. 15-20)

1. R. Sitman

Reflections on the Use and Abuse of the Internet in Spanish Language Teaching

(Spanish: Algunas reflexiones sobre el uso y abuso de la Internet en la enseñanza del E/LE) Boletín de ASELE, No. 18, 1998 (pp. 7-33)

1. R. Sitman

Wanderings in Cyberspace: Reflections on the Use and Abuse of the Internet in

Spanish Language Teaching

(Spanish: Divagaciones de una internauta. Algunas reflexiones sobre el uso y abuso de la Internet en la enseñanza del E/LE)

Espéculo, No. 10, 1998-99: <http://www.ucm.es/info/especulo/numero10/sitman.html>

1. M. Cruz, I. Ginés, R. Sitman

The Value of Experience. Guidelines for the Integration of the Internet in the

Spanish Classroom

(Spanish: El valor de la experiencia. Pautas para la integración de la Internet en el aula E/LE)

Frecuencia-L, No. 12, 1999 (pp. 46-52)

1. R. Sitman, I. Lerner

Spanish American Literature in the Spanish Classroom: To Meet or Not to Meet?

(Spanish: La literatura hispanoamericana en el aula de E/LE: ¿un lugar de

encuentro o desencuentro?)

Espéculo, No. 12, 1999:

<http://www.ucm.es/info/especulo/numero12/cbelatxt.html>

1. M. Cruz Piñol, R. Sitman

Your Spanish and My Spanish are on the Net. Some Thoughts about "Online"

Spanish Newspapers within the Framework of Spanish Language Teaching

(Spanish: Tu español y mi español se encuentran en la Red. Consideraciones

sobre la prensa hispana "en línea" en el marco de la enseñanza del E/LE)

Documentos de Español Actual 1, 1999 (pp. 89-103)

1. M. Cruz, R. Sitman

Spanish Newspapers on the Net: A Tool for Cultural and Linguistic

Rapprochement

(Spanish: Los diarios hispanos en la red: una herramienta de

acercamiento cultural y lingüístico)

Espéculo, No. 14, 2000:

<http://www.ucm.es/info/especulo/ele/diariosf.html>

Also in Cultura e Intercultura en la enseñanza del español como lengua

extranjera, <http://www.ub.es/filhis/culturele/index.html>

**(h) Refereed Articles In Books (Languages)**

1. M. Cruz Piñol, V. Berger, J. García Garrido, L. Caja Sala, R. Sitman

The Electronic Discussion Group as a Resource for Learning and Teaching

Spanish as a Foreign Language (Spanish: El foro de debate electrónico como

recurso para aprender y enseñar español como lengua extranjera)

M. Casanovas, M.C. Jové y A. Olmos (eds.), Las TIC en la formación del

Profesorado. La perspectiva de las didácticas específicas.

Edicions de la Universitat de Lleida, 2005 (pp. 23-40)

1. R. Sitman

Prologue to C. Moreno García's book entitled: Teaching Spanish as a Foreign

Language in Schools

(Spanish: Prólogo al libro de C. Moreno García titulado La enseñanza de español como lengua extranjera en contexto escolar. Un enfoque intercultural de la enseñanza de la lengua), Madrid, Catarata, 2004 (pp. 15-19)

1. R. Sitman

Testimony (Spanish: Testimonio)

E. Martinell (ed.), La oferta formativa del profesorado de E/LE, Madrid,

Edinumen, 2004 (pp. 101-104)

1. V. Berger, M. Cruz Piñol, J. García Garrido, R. Sitman

Die Internet-Lernplattform "La Ruta de la Lengua Española": Blended Learning in der universitären Fremdsprachenlehre

K-B. Boeckmann, A. Rieder-Bünemann, E. Vetter (Hrsg.), eLernen/eLearning

Apprentissage en ligne in der sprachenbezogenen Lehre, Peter Lang, Sprache im context, 2008 (pp. 71-87)

1. L. Amdur, E. Spector-Cohen, I. Or, O. Inbar, & R. Sitman

 A National Framework for English in Higher Education. Tel Aviv: TEMPUS ECOSTAR, 2016

**(i) Papers Presented At Scientific Meetings Published In**

 **Proceedings (Languages)**

1. R. Sitman, I. Lerner

The Teaching of Spanish as a Foreign Language in Israel: Two Approaches (Spanish: La enseñanza del español como lengua extranjera en Israel: dos enfoques)

 Actas del IV Congreso Internacional de ASELE, Madrid, 1994 (pp. 591-602)

1. R. Sitman, I. Lerner

Spanish American Literature: A Tool for Cultural Rapprochement in the

Teaching of Spanish as a Foreign Language

(Spanish: Literatura Hispanoamericana: herramienta de acercamiento cultura

en la enseñanza del español como lengua extranjera)

 Actas del V Congreso Internacional de ASELE, Málaga, 1996 (pp. 227-233)

1. R. Sitman, I. Lerner

Abstract, Loved, Hated, But Never Ignored... Soap Operas in the Spanish

Classroom

 (Spanish: Queridas, odiadas, pero nunca ignoradas... Las telenovelas en la clase deE/LE)

Actas del VI Congreso Internacional de ASELE, León, 1996 (pp. 245-247)

1. R. Sitman, D. Sitman

Spanish and the Internet: Cultural and Linguistic Diversity in the Global Village

(Spanish: El español y la Internet: diversidad cultural y lingüística en la aldea global)

Actas del VII Congreso Internacional de ASELE, Cuenca, 1998 (pp. 441-446)

1. R. Sitman, I. Lerner

About the Palette and the Brush - How to Teach Spanish Through Art

(Spanish: A propósito de la paleta y el Pincel...)

Actas del VII Congreso Internacional de ASELE, Cuenca, 1998 (pp. 429-440)

1. R. Sitman, M. Cruz

Abstract, Online Spanish Newspapers: Knowing the Differences Makes the

Distances Shorter (Spanish: La prensa hispanohablante en línea: conocer las

diferencias para acortarlas distancias)

IX Congress of the International Federation of Latin American and Caribbean

Studies (FIEALC), "El Mediterráneo y América Latina", Programa y Libro de Resúmenes, 1999 (pp. 79-80)

1. R. Sitman, I. Lerner, S. Schammah-Gesser

Is Gender Generous in Spanish? Of Women, Men and Other Herbs...

(Spanish: ¿Es generoso el género en español? De mujeres, hombres y otras

hierbas...)

Actas del IX Congreso Internacional de ASELE, Santiago de Compostela, 1999 (pp. 261-268)

1. M. Cruz Piñol, A. Duque, I. Ginés, R. Sitman

Virtual Tasks. Is Everything That Shines on the Internet Gold?

(Spanish: Tareas virtuales. ¿Es oro todo lo que reluce en la Internet?)

Actas del IX Congreso Internacional de ASELE, Santiago de Compostela, 1999 (pp. 743-752)

1. R. Sitman, M. Cruz Piñol

Who Needs to Learn Spanish Anyway? The Spanish Teacher and Automatic

Translation

(Spanish: Who Needs to Learn Spanish Anyway? El profesor E/LE frente a latraducción automática)

Actas del X Congreso Internacional de ASELE, Cádiz, 2000 (pp. 673-682)

1. R. Sitman, M. Capelusnik

From the Inherited Word to the Transported Word: Literature in Spanish as a

Second Language

(Spanish: De la palabra heredada a la palabra transterrada: la literatura en el español como lengua extranjera)

Actas del XIII Congreso Internacional de ASELE, Murcia, 2002 (pp. 792-801)

1. R. Sitman

Beyond Information: The Press in Teaching Spanish as a Foreign Language

(Spanish: Más allá de la información: la prensa en la enseñanza de E/LE)

Actas del XIV Congreso Internacional de ASELE, Burgos, 2003 (pp. 96-108)

1. R. Sitman, Reflections on the Use of the Online Press for Language Teaching from the Perspective of Spanish as a Foreign Language

(Spanish: Reflexiones en torno al uso de la prensa en línea para la enseñanza de lenguas desde la perspectiva del E/LE)

Proceedings of CLIP 2003 International Conference, Computer Literacy and

Philology, Firenze, 2005 (pp. 259-270)

1. R. Sitman, I. Lerner

*I understand what you’re feeling*: Plurilingual Teachers and Students in a Multilingual Classroom of Spanish as a Foreign Language

(Spanish:*Entiendo lo que sientes*: profesores y estudiantes plurilingües en un aula multilingüe de E/LE)

 Actas del XXIII Congreso Internacional de ASELE, Girona, 2013

**ACTIVE PARTICIPATION IN SCIENTIFIC MEETINGS (from 2000 – Present)**

2000: Second Spanish Teacher Training Workshop, Tel Aviv University/

 Cervantes Institute, Tel Aviv, Israel

 **"Las variedades del español en el aula"**

(Spanish dialectal differences in the classroom)

2000: Foreign Languages Didactic Seminar, Tel Aviv University, Israel

  **"Spanish Teaching in Israel: The State of the Art"**

2001: Third Spanish Teacher Training Workshop, Tel Aviv University/ Cervantes

Institute, Tel Aviv, Israel

**"Internet: una herramienta para la enseñanza de la lengua y la cultura"**

(Internet: A Tool for Teaching Language and Culture)

2001: The Jewish Diaspora in Latin America. Conference at the University of

 Wisconsin-Milwaukee, U.S.A.

**"Counter discourse in Argentina: Victoria Ocampo and SUR's Attitude toward the Jews during World War II"**

2001: Thirteenth World Congress of Jewish Studies, The Hebrew University of

 Jerusalem, Israel

**"¿Una estrategia de protesta antifascista? En torno a la presencia de exiliados republicanos españoles y refugiados judíos en *Sur*, 1936-1947"**

(A Form of Anti-Fascist Protest? The Presence of Spanish Republican Exiles and Jewish Refugees in *Sur*, 1936-1947)

2001: XII International Congress of ASELE, Valencia, Spain

 **"¿Por qué y para qué Internet?"** (Internet: Why and What for?)

2002: XIII International Congress of ASELE, Murcia, Spain

 **"De la palabra heredada a la palabra transterrada: la literatura en el**

 **español como lengua extranjera"**

(From the Inherited Word to the Transported Word: Literature in Spanish as a Second Language)

2002: International Colloquium: New Approaches to Spanish Studies, Tel

 Aviv University, Israel

 **"Spanish Exile in Argentine Letters: Republican Intellectuals in the**

 **Literary Journal Sur"**

2002: Postgraduate History Seminar, Universidad de San Andrés, Buenos Aires,

 Argentina

 **"On the Subject of Victoria Ocampo and *Sur*"**

2003: Spanish Teacher Training Workshop, Cervantes Institute, Tel Aviv, Israel

 **"La comunicación sincrónica y asincrónica en la clase de español"**

(Synchronous and Asynchronous Communication in the Spanish Classroom)

2003: XIV International Congress of ASELE, Burgos, Spain (one paper)

 **"Más allá de la información: la prensa en la enseñanza de *ELE*"**

 (Beyond Information: The Press in Teaching Spanish as a Second Language)

2003: International Colloquium: Transitions from Dictatorship to Democracy: The

 Cases of Spain and Latin America, Tel Aviv University

 **"Resistencia cultural a un régimen autoritario: *Sur* y la lucha por la**

 **democratización en la Argentina de la segunda posguerra"**

(Cultural Resistence to an Authoritarian Regime: *Sur* and the Struggle for

 Democratization in Argentina after WWII)

2003: CLIP (Computers in the Humanities) International Conference, Florence,

 Italy

 **"Reflections on the Use of the Online Press for Language Teaching from**

 **the Perspective of Spanish as a Foreign Language"**

2004: International Colloquium: Memories, Histories and Identities: Case Studies and

 Concepts, Tel Aviv University, Israel

 **"¿Historia nacio-personal? La autobiografía de Victoria Ocampo”**

 (National-Personal History? The Autobiography of Victoria Ocampo)

2004: Spanish Teacher Training Workshop, Cervantes Institute, Tel Aviv, Israel

**"Enseñando cultura a través de la prensa"**

(Teaching Culture through the Press)

2004: XII International Research Conference of LAJSA (Latin American

 Jewish Studies Association), Dartmouth, NH, USA

 **"Protest from Afar: The Jewish and Republican Presence in Victoria**

 **Ocampo's Journal Sur in the 1930s and '40s"**

2004: Congress of the Israel Association of Applied Linguistics, Tel Aviv

 University, Israel

 **"New Trends in Teaching Spanish as a Foreign Language"**

2005: International Colloquium: Rethinking Social History: Tendencies and Issues in

Spanish and Latin American Social History Research, Tel Aviv University, Israel **"Victoria Ocampo y *Sur*: extracción social y proyecto cultural"**

(Victoria Ocampo and *Sur*: Social Extraction and Cultural Project)

2005: Spanish Teacher Training Workshop, Cervantes Institute, Tel Aviv, Israel

**"Lengua, cultura y la enseñanza de E/LE"**

(Language, Culture and Teaching Spanish as a Foreign Language)

2005: XIV International Congress of AHILA (Asociación de Historiadores de

 Latinoamérica), Castellón, Spain (one paper)

 "Una travesía bidireccional: Victoria Ocampo, *Sur* y las letras francesas"

 (A Bi-directional Crossing: Victoria Ocampo, *Sur*, and French Letters)

2005: Feria del Español como Lengua Extranjera,

 Cervantes Institute, Tel Aviv University, The Hebrew University of

 Jerusalem, Israel

 **"Aprender a enseñar desde aquí, estando allá. Una experiencia de**

 **telecolaboración"**

(Learning to Teach from Here, Being There. An Example of

 Telecollaboration)

2006: Society for Latin American Studies (SLAS) Annual Conference, University of

 NOTTINGHAM, England

 **"Her Own Mistress: Victoria Ocampo and the Search for a Feminine**

 **Voice in a Masculine World"**

2006: Computers, Literature and Philology (CLiP) conference, King's College,

 University of London, England

 **"To Teach or not to Teach? Online Communication and Foreign Language**

 **Pedagogy in the Digital World. A Case Study"**

2007: Inter-departmental Workshop, Tel Aviv University, School of History: Intra-

 and Transnational Identities vs. "the West": Latin America and the Middle East

 in a Comparative Perspective

**"Intellectuals in Search of Identity, 1930s-1940s"**

2007: XIII International Research Conference of LAJSA (Latin American

 Jewish Studies Association), Biblioteca Nacional de Buenos Aires, Argentina)

 **"Más allá de la identidad: Samuel Glusberg, *Babel* y ‘la cuestión judía’"**

 (Beyond Identity: Samuel Glusberg, *Babel* and 'The Jewish Question'")

2007: XXVII International Congress of LASA (Latin American Studies Association),

 Montreal, Canada

 **In 'Defense of Intelligence': Cultural Appropriation and Identity in SUR**

 **during the 1930s**

2008: International Colloquium: Reflections on the Spanish Civil War:

 Historiographies, Paradigms. Revisionisms, Tel Aviv University, Israel

 "**Ecos de la Guerra Civil Española al otro lado del océano: voces y letras**

 **críticas desde una cara y otra de los Andes"**

 **(**Echoes of the Spanish Civil War across the Ocean: Critical Voices and

 Writings from Both Sides of the Andes")

2008: Society for Latin American Studies (SLAS) Annual Conference, University of

 Liverpool, England

 "**From *Babel* (Argentina) to *Babel* (Chile): Border-crossings of a**

 **Transnational Cultural Entrepreneur"**

2009: XIV International Research Conference of LAJSA (Latin American Jewish

 Studies Association): Latin American Jewish Experiences through Plural Lenses, Tel Aviv University, Israel

 **"Alias Enrique Espinoza: ¿un argentino, chileno, judío, o qué?"**

(Alias Enrique Espinoza: An Argentinian, A Chilean, A Jew, or What?)

2009: The Fifteenth World Congress of Jewish Studies, Section on Latin American

 Jewry, The Hebrew University of Jerusalem, Israel

**"A un lado y otro de los Andes: Las fronteras babélicas de un empresario cultural transnacional"**

(On Both Sides of the Andes: The Babelian Borders of a Cultural

 Entrepreneur)

2009: Coloquio de Español como Lengua Extranjera: Pasado, presente y futuro:

 miradas transversales al ELE en Israel (Colloquium, Spanish as a Foreign

 Language: Past, Present and Future: An Overview of Spanish as a Foreign

 Language in Israel), The Hebrew University of Jerusalem, Israel

 **"¿Profesor: ¿mediador, facilitador, prestidigitador o qué?"**

(Teacher: Mediator, Facilitator, Conjurer or What?)

2010: International Colloquium: Nuevo Mundo Mundos Nuevos: Une décennie

américaniste en ligne - Una década americanista en línea- Um década americanista on-line - An Americanist decade online, Paris, EHESS-El Colegio de España, Paris, France

 **"*Estudios Interdisciplinarios de América Latina y el Caribe* : una revista de**

 **confluencia"**(*Estudios Interdisciplinarios de América Latina y el Caribe*: The

 Journal as a Meeting Point?

2010: Society for Latin American Studies (SLAS) Annual Conference, University of

 Bristol, England

  **"Babel-Argentina/Babel-Chile: The Life and "Towers" of Samuel**

 **Glusberg"**

2010:Spanish Teacher Training Workshop, Cervantes Institute, Tel Aviv, Israel

**"El español: una lengua para el desarrollo de la interculturalidad"** (Spanish: A Language for the Development of Intercultural Competence)

2010: Round-table, The Sverdlin Institute for Latin American History and Culture,

 Tel Aviv University, Israel

 "**De cara al Bicentenario: logros y desafíos para el español americano"**

(Towards the Bicentenary: Achievements and Challenges for American Spanish)

2011: First Conference of the Israel Association of Hispanists, The Hebrew

 University of Jerusalem, Israel

 "**El conflicto español repercute en las publicaciones latinoamericanas: voces**

 **y letras críticas desde una cara y otra de los Andes"**

(The Spanish Conflict Impacts on Latin American Publications: Critical

 Voices from Both Sides of the Andes)

2012: International Colloquium: Writing Across the Americas: Policies, Politics,

 Poetics, Tel Aviv University, Israel

 "**(Re)discovering America in Buenos Aires: The Cultural Entrepreneurship of**

 **Waldo Frank, Samuel Glusberg and Victoria Ocampo**"

2012: ACROLT: Academic Committee for Research on Language Testing, Tel Aviv

 University, Israel

 "Assessment *as* Learning," **Respondent and Closing Remarks**

2012: XXIII International Congress of ASELE, Girona, Spain

 **"*Entiendo lo que sientes*: profesores y estudiantes plurilingües en un aula**

 **multilingüe de E/LE"**

(*I understand what you’re feeling*: Plurilingual Teachers and

 Students in a Multilingual Classroom of Spanish as a Foreign Language)

2012: International Colloquium: Las revistas culturales en Chile y Argentina entre

 1930 y 1960 (Cultural Journals in Chile and Argentina between 1930 and

 1960), Pontificia Universidad Católica de Chile, Santiago, Chile

**"Un puente bidireccional: Victoria Ocampo, *Sur*, y las letras francesas, 1931-1955"**

(A Two-Directional Bridge: Victoria Ocampo, *Sur*, and French Literature,

 1931-1960)

2012: Invited Plenary Lecture, Universidad Adolfo Ibáñez, Santiago, Chile

**"Las políticas culturales de Victoria Ocampo"**

(Victoria Ocampo's Cultural Policies)

**2013:** INTED 2013, 7th International Technology, Education and Development

 Conference, Valencia, Spain

# **"Innovation Adoption: Lessons from a Top-Down Approach"co-authored**

#  **with Elana Spector-Cohen**

2013: Division study day – Division of Foreign Languages, Tel Aviv University,

 Israel

#  **"Innovation Adoption: Lessons from a Top-Down Initiative"**

#  **co-authored with Elana Spector-Cohen**

2014: Telecollaboration in University Foreign Language Education, Univeristy of

 León, Spain

 "**Building Bridges through Reflexive Teaching"** co-authored with Elana

 Spector-Cohen

2014:International Symposium on the CEFR (Common European Framework of

 Reference), Tel Aviv University, Israel

**"'Localizing' the CEFR: English as the Cornerstone of Sustainable**

 **Technology and Research c**o-authored with Iair Or and Elana Spector-Cohen

2014: The 13th Conference of the Israeli Association of Research on Language and

 Society, Tel Aviv University, Israel

 **"'From me to we to them and back again…' Telecollaborative Exchanges**

 **in Intercultural Language Learning"** co-authored with Elana Spector-Cohen

2014: II Congress of Latin American Intellectual History, Academia Nacional de la

 Ciencia, Buenos Aires, Argentina

 "La biografía colectiva en la historia intellectual latinoamericana"

 (Collective Biography in Latin American Intellectual History)

 **Invited Commentator and Respondent**

2014: II Academic Forum of Social Sciences and Humanities, Universidad Argentina

 de la Empresa, Buenos Aires, Argentina

 Invited Plenary: **"The World After the First World War"**

2015: Jornada Didáctica de Español Lengua Extranjera, Tel Aviv University, Israel

 **Respondent and Closing Remarks**

2015: H-INET International Spring Conference, Tel Aviv University, Israel

 Current Trends and Future Directions for English in Higher Education:
  Widening Horizons for Teachers, Students, and Graduates

 Opening remarks: "language teaching and the future of the humanities"